Human Services, Pre-Education & Public Safety

Child Development (APCD) Associate in Applied Science Degree Program Effective Term: Winter 2026

High Demand Occupation

The Child Development Associate Degree program prepares students to be childhood education professionals. The coursework and practica prepare students to work effectively with young children and families in a variety of settings. The program satisfies Michigan state requirements for licensing as directors of child care centers, lead teachers in child care centers, home-based center providers, and support staff in public school early childhood programs and Head Start agencies. It also prepares students to transfer into a bachelor's degree program.

Articulation:

Eastern Michigan University, BS degree; UM-Dearborn, BA degree

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php.

Program Admission Requirements:

Academic Reading and Writing Levels of 6 are required in the courses of this program.

Continuing Eligibility Requirements:

Students who wish to enroll in child care practicum courses: ECD 132 or ECD 133 must be employed a minimum of 8 hours for 15 weeks for each credit of practicum. Permission is required to enroll in any ECD practicum course. Permission can be granted only after the student has submitted a Work Place Learning Agreement, Student Agreement and an Employer Agreement.

First Semeste	r	(15 credits)
ECD 101	Child Development	3
ECD 122	Essentials of Early Care and Education - I	4
ECD 132	Child Development Practicum I	1
ENG 111 or	Composition I	
ENG 111X	Composition 1	4
Elective	Any MTA Nat. Sci. Elective(s)	3
Second Semes		(14 credits)
ECD 123	Essentials of Early Care and Education - II	4
ECD 133	Child Development Practicum II	1
ECD 180	Working with Families in a Diverse Society	3
COM 101 or	Fundamentals of Speaking	
COM 102 or	Interpersonal Communication	_
COM 200	Family Communication	3
MTH 148 or	Functional Math for Elementary Teachers I	_
Elective	Any MTA Math Elective(s)	3
Third Semeste		(15 credits)
ECD 200	Positive Child Guidance	(13 credits)
ECD 200	Curriculum for Young Children	3
ECD 230	Child Observation and Assessment	3
SOC 207	Social Problems	3
ECD 205 or	Administration of Child Care Programs	3
ECD 225	Infant-Toddler: Critical Competencies for Working with Young Children	3
		_
Fourth Semes	ter	(16 credits)
ECD 220	Development and Care of Infants and Toddlers	3
ECD 240	Education of the Young Child with Exceptionalities	3
ECD 280	The Developing Professional in Early Childhood Education	2
ECD 281 or	Practicum for the Developing ECE Professional	
ECD 282	Developing Professional: Child Development Practicum	1
Madagaday Tuly	16, 2025, 4,0,25, 7, 72	D 1 -62

ENG 240 or	Children's Literature	
ENG 242	Diverse Children's Literature	3
Elective	Elective(s) to reach a minimum of 60 total credits.	4

Minimum Credits Required for the Program:

60

PROGRAM CHANGE FORM

Program Code: APCD	Current Program Name: Ch Development	ild Effectiv	ve Term: Winter 2026
Division Code: ATP	Department: PSCD		
submitted at the same time as t 4. If changes affect the program a Assessment Plan Change form	t should be deleted and write in a h type of change being proposed osed program change, must be a he program change form.	Changes to courses, discorpproved separately using Cocomes are updated, please sed separately from the progra	changes can be included ntinuing a course, or adding urricUNET, but should be submit a <u>Program</u> am change form and should
Requested Changes: Remove course(s): Add course(s): Program title (new title is Description Advisors Program admission require Continuing eligibility require Show all changes on the catalo	ments ements Not g page you attach.	Program outcomes (may removing or adding a co Program assessment pla Accreditation information Other	urse)* un* rpe requires the submission form and a separate contact the Director of
Rationale for proposed chan	·		
ENG 111S will no longer be offere		n "OR" option.	
Financial/staffing/equipment		eir use of this program.	
Signatures:			
Reviewer	Print Name	Signature	Date
Initiator	Beth Marshall	Both Marshall	6/2/25
Department Chair	Beth Marshall	Both Marshall	6/2/25
Division Dean/Administrator	Eva Samulski	Eva Samulski	6/2/25
Please return	completed form to the Office o		nt, SC 257
Once reviewed by	or by e-mail to curriculum.asson the appropriate faculty committee		e of the VPI.
Reviewer	Print Name	Signature	Date

PROGRAM CHANGE FORM

Curriculum Committee Chair	Randy Van Wagnen	RVan	Wagnen	6/10/25
Assessment Committee Chair	Jessica Hale	J	Hale	6/10/25
Executive Vice President for Instruction	Dr. Brandon Tucker	Brandon Roderick Tucker PhD	Digitally signed by Brandon Roderick Tucker PhD Date: 2025.06.12 12:41:52 -04'00'	6/12/25
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Reviewed by C&A Committee 6/5/25

Revised 8/8/24

Human Services, Pre-Education & Public Safety

Child Development (APCD) Associate in Applied Science Degree Program Effective Term: Fall 2024

High Demand Occupation

The Child Development Associate Degree program prepares students to be childhood education professionals. The coursework and practica prepare students to work effectively with young children and families in a variety of settings. The program satisfies Michigan state requirements for licensing as directors of child care centers, lead teachers in child care centers, home-based center providers, and support staff in public school early childhood programs and Head Start agencies. It also prepares students to transfer into a bachelor's degree program.

Articulation:

Eastern Michigan University, BS degree; UM-Dearborn, BA degree

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php.

Program Admission Requirements:

Academic Reading and Writing Levels of 6 are required in the courses of this program.

Continuing Eligibility Requirements:

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First Semeste	r	(15 credits)
ECD 101	Child Development	3
ECD 122	Essentials of Early Care and Education - I	4
ECD 132	Child Development Practicum I	1
ENG 111	Composition I	4
Elective	Any MTA Nat. Sci. Elective(s)	3
Second Semes		(14 credits)
ECD 123	Essentials of Early Care and Education - II	4
ECD 133	Child Development Practicum II	1
ECD 180	Working with Families in a Diverse Society	3
COM 101 or	Fundamentals of Speaking	
COM 102 or	Interpersonal Communication	
COM 200	Family Communication	3
MTH 148 or	Functional Math for Elementary Teachers I	
Elective	Any MTA Math Elective(s)	3
Third Semeste	er	(15 credits)
Third Semester ECD 200	Positive Child Guidance	(15 credits) 3
		3
ECD 200	Positive Child Guidance	3
ECD 200 ECD 210	Positive Child Guidance Curriculum for Young Children	3
ECD 200 ECD 210 ECD 230	Positive Child Guidance Curriculum for Young Children Child Observation and Assessment	3 3 3
ECD 200 ECD 210 ECD 230 SOC 207	Positive Child Guidance Curriculum for Young Children Child Observation and Assessment Social Problems	3 3 3
ECD 200 ECD 210 ECD 230 SOC 207 ECD 205 or ECD 225	Positive Child Guidance Curriculum for Young Children Child Observation and Assessment Social Problems Administration of Child Care Programs Infant-Toddler: Critical Competencies for Working with Young Children	3 3 3 3 3
ECD 200 ECD 210 ECD 230 SOC 207 ECD 205 or	Positive Child Guidance Curriculum for Young Children Child Observation and Assessment Social Problems Administration of Child Care Programs Infant-Toddler: Critical Competencies for Working with Young Children	3 3 3 3 3
ECD 200 ECD 210 ECD 230 SOC 207 ECD 205 or ECD 225	Positive Child Guidance Curriculum for Young Children Child Observation and Assessment Social Problems Administration of Child Care Programs Infant-Toddler: Critical Competencies for Working with Young Children ter Development and Care of Infants and Toddlers	3 3 3 3 (16 credits)
ECD 200 ECD 210 ECD 230 SOC 207 ECD 205 or ECD 225 Fourth Semes ECD 220	Positive Child Guidance Curriculum for Young Children Child Observation and Assessment Social Problems Administration of Child Care Programs Infant-Toddler: Critical Competencies for Working with Young Children ter Development and Care of Infants and Toddlers Education of the Young Child with Exceptionalities	3 3 3 3 (16 credits)
ECD 200 ECD 210 ECD 230 SOC 207 ECD 205 or ECD 225 Fourth Semes ECD 220 ECD 240	Positive Child Guidance Curriculum for Young Children Child Observation and Assessment Social Problems Administration of Child Care Programs Infant-Toddler: Critical Competencies for Working with Young Children ter Development and Care of Infants and Toddlers	3 3 3 3 (16 credits) 3 3
ECD 200 ECD 210 ECD 230 SOC 207 ECD 205 or ECD 225 Fourth Semes ECD 220 ECD 240 ECD 280	Positive Child Guidance Curriculum for Young Children Child Observation and Assessment Social Problems Administration of Child Care Programs Infant-Toddler: Critical Competencies for Working with Young Children ter Development and Care of Infants and Toddlers Education of the Young Child with Exceptionalities The Developing Professional in Early Childhood Education Practicum for the Developing ECE Professional	3 3 3 3 (16 credits) 3 3
ECD 200 ECD 210 ECD 230 SOC 207 ECD 205 or ECD 225 Fourth Semes ECD 220 ECD 240 ECD 280 ECD 281 or	Positive Child Guidance Curriculum for Young Children Child Observation and Assessment Social Problems Administration of Child Care Programs Infant-Toddler: Critical Competencies for Working with Young Children ter Development and Care of Infants and Toddlers Education of the Young Child with Exceptionalities The Developing Professional in Early Childhood Education	3 3 3 3 (16 credits) 3 3 2

Minimum Credi	its Required for the Program:	60
Elective	Elective(s) to reach a minimum of 60 total credits.	4
ENG 242	Diverse Children's Literature	3

PROGRAM CHANGE FORM

Program Code: APCD	Current Program Name: Cl Development	hild	Effective Term:	Fall 2024
Division Code: ATP	Department: PSCD			
Directions: 1. Attach the current program listing. 2. Draw lines through any text that on a separate sheet. 3. Check the boxes below for each new courses as part of the proposubmitted at the same time as the submitted at the same time. 4. If changes affect the program and Assessment Plan Change form, be submitted at the same time. Program Information page.	t should be deleted and write in a through type of change being proposed osed program change, must be the program change form. ssessment plan or if program ou	additions. Extensive d. Changes to cours approved separately atcomes are updated yed separately from	e narrative changes les, discontinuing a ly using CurricUNET d, please submit a E the program change	can be included course, or adding , but should be crogram e form and should
Requested Changes:				
Remove course(s): Add course(s): Program title (new title is Description Advisors Program admission required Continuing eligibility required * Please submit a Program Assest Rationale for proposed chan Division is updating layouts to align	ments ments no g page you attach. ssment Plan Change form. ges:	removing or add Program assess Accreditation inf Other Layout ch te: A change to the of a new program program inactivatio Curriculum & Asse	ment plan* formation anges	es the submission a separate e Director of
Fi				
Financial/staffing/equipment		eir use of this pr	ogram.	
Signatures:				
Reviewer	Print Name	Signa	ature	Date
Initiator	Beth Marshall	Both Moushall		1/8/24
Department Chair	Beth Marshall	Both Moushall	7	1/8/24
Division Dean/Administrator	Jimmie Baber	france f	Wha	1/8/24
	completed form to the Office o			, ,
	or by e-mail to curriculum.ass the appropriate faculty committed			
Reviewer	Print Name	Signa		Date

PROGRAM CHANGE FORM

Curriculum Committee Chair				
Assessment Committee Chair				
Interim Vice President for Instruction	Brandon Tucker			
Do not write in shaded are	a. Entered in: Banner	C&A Database	Log File	

Reviewed by C&A Committees 2/1/24

Program layout updated due to course resequencing. Change made to facilitate data migration for new Course Leaf software. Per 2/1/24 C&A committees' meeting, resequencing with minimal effect to credit hours/per semester does not require C&A Committee review.

Human Services, Pre-Education & Public Safety

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High Demand Occupation

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Articulation:

Eastern Michigan University, BS degree

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Program Admission Requirements:

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First Semeste	r	(15 credits)
ECD 101	Child Development	3
ECD 122	Essentials of Early Care and Education - I	4
ECD 132	Child Development Practicum I	1
ENG 111	Composition I	4
Elective	Any MTA Natural Science	3-4
Second Seme		(14 credits)
ECD 123	Essentials of Early Care and Education - II	4
ECD 133	Child Development Practicum II	1
ECD 180	Working with Families in a Diverse Society	3
COM 101 or	Fundamentals of Speaking	
COM 102 or	Interpersonal Communication	
COM 200	Family Communication	3
MTH 148 or	Functional Math for Elementary Teachers I	
Elective	Any MTA Math	3-4
Third Semeste		(15 credits)
ECD 200	Positive Child Guidance	(15 credits)
ECD 210	Curriculum for Young Children	2
ECD 230	Child Observation and Assessment	3
SOC 207	Social Problems	3
ECD 205 or	Administration of Child Care Programs	3
ECD 203 01 ECD 225	Infant-Toddler: Critical Competencies for Working with Young Children	3
ECD 223	infant-roddier: Critical Competencies for working with roung Children	3
Fourth Semes	ter	(16 credits)
ECD 220	Development and Care of Infants and Toddlers	3
ECD 240	Education of the Young Child with Exceptionalities	3
ECD 280	The Developing Professional in Early Childhood Education	2
ECD 281 or	Practicum for the Developing ECE Professional	
	Fracticum for the Developing LCL Froiessional	
ECD 282	Developing Professional: Child Development Practicum	1
		1
ECD 282	Developing Professional: Child Development Practicum	1

Minimum Credits Required for the Program:

Elective

4

60

Program Information Report

Elective(s) to reach a minimum of 60 credits (1-4 credits)

Thursday, July 13, 2023 2:49:26 p.m.

PROGRAM CHANGE FORM

Program Code: APCD	Current Program Name: Development	Child	Effective Term: Fall 2023
Division Code: ATP	Department: PSCD		
Directions: 1. Attach the current program listing. Draw lines through any text that on a separate sheet. 3. Check the boxes below for each new courses as part of the proposubmitted at the same time as the sam	ng from the WCC catalog or we t should be deleted and write in the type of change being proposed cosed program change, must be the program change form. These shanges must be appropriated to the changes must be appropriated to the contract of the contract	n additions. Extensive sed. Changes to cours be approved separately outcomes are updated oved separately from plans can be found on	enarrative changes can be included es, discontinuing a course, or adding y using CurricUNET, but should be d, please submit a <u>Program</u> the program change form and should the <u>Curriculum and Assessment</u>
Add course(s): Add ECD 28 with ECD 282, SOC 207 as So (remove footnote referencing of Program title (new title is Description Advisors Program admission requirer Continuing eligibility requirer Show all changes on the cataloomal temperature Please submit a Program Asses	a1 as an "or" option c Sci requirement ther options) ments ments g page you attach.	removing or add Program assess Accreditation info Other Note: A change to the of a new program program inactivation	ment plan*
students do a placement in a Hea EMU will not accept PSY 100 for t	will allow this practicum course d Start or GSRP classroom wi he transfer agreement for this	th diverse children, inc	•
Financial/staffing/equipment None	/space implications:		
List departments that have b None required	een consulted regarding	their use of this pro	ogram.
Signatures:	Print Name	Simmatu.	re Date
		Signatu Both Moushall	
Initiator	Beth Marshall	Buth Maushall	April 11, 2023
Department Chair	Beth Marshall	deal Masses	April 11, 2023
Division Dean/Administrator	JIMMIE BABGAL	S'Curriquitum 9 Acces	Coment CC 257
C	ompleted form to the Office of or by e-mail to curriculum.ass the appropriate faculty committed	essment@wccnet.edu	u l

Received by C&A 4/11/23

WASHTENAW COMMUNITY COLLEGE

PROGRAM CHANGE FORM

Reviewer	Print Name	Signature	Date
Curriculum Committee Chair	Randy Van Wagnen	Roulwagnen	6/5/23
Assessment Committee Chair	Shawn Deron	A de la companya della companya della companya de la companya della companya dell	6/8/2023
Vice President for Instruction	Victor Vega	&A Database 7/13/23 Log File	7/12/2023

Reviewed by C&A Committees 4/20/23

Human Services, Pre-Education & Public Safety

Child Development (APCD) Associate in Applied Science Degree Program Effective Term: Fall 2022

High Demand Occupation

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First Semeste	er	(15 credits)
ECD 101	Child Development	3
ECD 122	Essentials of Early Care and Education - I	4
ECD 132	Child Development Practicum I	1
ENG 111	Composition I	4
Elective	Nat. Sci. Elective(s)	3
C1 C	-1	(4.4 4!4-)
Second Seme		(14 credits)
ECD 123	Essentials of Early Care and Education - II	4
ECD 133	Child Development Practicum II	1
ECD 210	Curriculum for Young Children	3
Elective	Soc. Sci. Elective(s)*	3
COM 101 or	Fundamentals of Speaking	
COM 102 or	Interpersonal Communication	_
COM 200	Family Communication	3
		/16 avadita\
Third Semester		(16 credits)
ECD 180	Working with Families in a Diverse Society	3
ECD 180 ECD 200	Working with Families in a Diverse Society Positive Child Guidance	3
ECD 180 ECD 200 ECD 220	Working with Families in a Diverse Society Positive Child Guidance Development and Care of Infants and Toddlers	3
ECD 180 ECD 200 ECD 220 ECD 230	Working with Families in a Diverse Society Positive Child Guidance Development and Care of Infants and Toddlers Child Observation and Assessment	3
ECD 180 ECD 200 ECD 220	Working with Families in a Diverse Society Positive Child Guidance Development and Care of Infants and Toddlers Child Observation and Assessment Functional Math for Elementary Teachers I	3 3 3 3
ECD 180 ECD 200 ECD 220 ECD 230	Working with Families in a Diverse Society Positive Child Guidance Development and Care of Infants and Toddlers Child Observation and Assessment	3
ECD 180 ECD 200 ECD 220 ECD 230	Working with Families in a Diverse Society Positive Child Guidance Development and Care of Infants and Toddlers Child Observation and Assessment Functional Math for Elementary Teachers I Any MTA MTH class	3 3 3 3 4
ECD 180 ECD 200 ECD 220 ECD 230 MTH 148 or	Working with Families in a Diverse Society Positive Child Guidance Development and Care of Infants and Toddlers Child Observation and Assessment Functional Math for Elementary Teachers I Any MTA MTH class	3 3 3 3 4 (15 credits)
ECD 180 ECD 200 ECD 220 ECD 230 MTH 148 or	Working with Families in a Diverse Society Positive Child Guidance Development and Care of Infants and Toddlers Child Observation and Assessment Functional Math for Elementary Teachers I Any MTA MTH class ster Education of the Young Child with Exceptionalities	3 3 3 3 4 (15 credits)
ECD 180 ECD 200 ECD 220 ECD 230 MTH 148 or Fourth Semes ECD 240	Working with Families in a Diverse Society Positive Child Guidance Development and Care of Infants and Toddlers Child Observation and Assessment Functional Math for Elementary Teachers I Any MTA MTH class ster Education of the Young Child with Exceptionalities The Developing Professional in Early Childhood Education	3 3 3 3 4 (15 credits)
ECD 180 ECD 200 ECD 220 ECD 230 MTH 148 or Fourth Semes ECD 240 ECD 280 ECD 282	Working with Families in a Diverse Society Positive Child Guidance Development and Care of Infants and Toddlers Child Observation and Assessment Functional Math for Elementary Teachers I Any MTA MTH class Ster Education of the Young Child with Exceptionalities The Developing Professional in Early Childhood Education Developing Professional: Child Development Practicum	3 3 3 3 4 (15 credits) 3 2 1
ECD 180 ECD 200 ECD 220 ECD 230 MTH 148 or Fourth Semes ECD 240 ECD 280	Working with Families in a Diverse Society Positive Child Guidance Development and Care of Infants and Toddlers Child Observation and Assessment Functional Math for Elementary Teachers I Any MTA MTH class ster Education of the Young Child with Exceptionalities The Developing Professional in Early Childhood Education	3 3 3 3 4 (15 credits)
ECD 180 ECD 200 ECD 220 ECD 230 MTH 148 or Fourth Semes ECD 240 ECD 280 ECD 282 Elective	Working with Families in a Diverse Society Positive Child Guidance Development and Care of Infants and Toddlers Child Observation and Assessment Functional Math for Elementary Teachers I Any MTA MTH class Ster Education of the Young Child with Exceptionalities The Developing Professional in Early Childhood Education Developing Professional: Child Development Practicum Select one course: ECD 205 or ECD 225	3 3 3 3 4 (15 credits) 3 2 1 3
ECD 180 ECD 200 ECD 220 ECD 230 MTH 148 or Fourth Semes ECD 240 ECD 280 ECD 282 Elective ENG 240 or	Working with Families in a Diverse Society Positive Child Guidance Development and Care of Infants and Toddlers Child Observation and Assessment Functional Math for Elementary Teachers I Any MTA MTH class Ster Education of the Young Child with Exceptionalities The Developing Professional in Early Childhood Education Developing Professional: Child Development Practicum Select one course: ECD 205 or ECD 225 Children's Literature	3 3 3 3 4 (15 credits) 3 2 1

Minimum Credits Required for the Program:

60

Notes:

*Students are encouraged to select PSY 100 or SOC 100 for their social science elective.

PROGRAM CHANGE FORM

Program Code: APCD	Current Program Name: Child Development	Effective Term: Fall 2022
Division Code: ATP	Department: PSC	

Directions:

- 1. Attach the current program listing from the WCC catalog or website and indicate any changes to be made.
- 2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
- 3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using CurricUNET, but should be submitted at the same time as the program change form.
- 4. If changes affect the program assessment plan or if program outcomes are updated, please submit a Program Assessment Plan Change form. These changes must be approved separately from the program change form and should be submitted at the same time. Current program assessment plans can be found on the Curriculum and Assessment Program Information page.

Requested Changes:	
 ☐ Remove course(s):CCP 218, CCP 219 ☐ Add course(s):ECD 280, 282 ☐ Program title (new title is) ☐ Description ☐ Advisors ☐ Program admission requirements ☐ Continuing eligibility requirements 	 □ Program outcomes (may also result from removing or adding a course)* □ Program assessment plan* □ Accreditation information ☑ Other Require ECD 210 and ECD 220, make ECD 205 or ECD 225 restricted electives
Show all changes on the catalog page you attach.	Note: A change to the Award Type requires the submission of a new program proposal form and a separate
* Please submit a Program Assessment Plan Change form.	program inactivation form. Contact the Director of Curriculum & Assessment for more information.

Rationale for proposed changes:

CCP 218 is identical to ECD 280 except CCP 218 is a one-credit class and ECD 282 is a two-credit class. Because of the updated content to meet industry standards, it is more appropriate as a two-credit class.

A new course, ECD 282 has been created which is similar to the eliminated CCP 219, with the exception of the new course being a one-credit practicum class.

Financial/staffing/equipment/space implications:

Currently, CCP 204 is offered Fall Semester and CCP 218 is offered Winter semester. There are not enough students in either group separately to offer both classes each semester. Eliminating CCP 218 and requiring ECD 280 will allow us to offer one class, every semester, giving both Child Development students and Early Childhood Education students the opportunity to complete this final requirement in their program in either semester.

List departments that have been consulted regarding their use of this program.	
None needed.	

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Beth Marshall	Both Marshall	1/7/2022
Department Chair	Ruth Anne Walsh	Ruth Anne Walsh	01/10/2022

PROGRAM CHANGE FORM

Division Dean/Administrator	Jimmie Baber	Jimmie Baber	1/10/2022
Please return co	Please return completed form to the Office of Curriculum & Assessment, SC 257		
or by e-mail to curriculum.assessment@wccnet.edu			
Once reviewed by the appropriate faculty committees we will secure the signature of the VPI and President.			
Reviewer	Print Name	Signature	Date
Curriculum Committee Chair	Randy Van Wagnen	RValv_	1-22-2022
Assessment Committee Chair	Shawn Deron	$\langle \gamma \rangle$	2/01/2022
Vice President for Instruction	Kimberly Hurns	+Sim M.H.	02/01/2022
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Reviewed by C&A Committees 1/27/22

Human Services, Pre-Education & Public Safety

Child Development (APCD) Associate in Applied Science Degree Program Effective Term: Fall 2020

High Demand Occupation

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Articulation:

Eastern Michigan University, BS degree; Ferris State University, BS degree; Siena Heights, BA degree; University of Michigan-Dearborn, BGS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/curriculum/articulation/levelone/colleges/.

Program Admission Requirements:

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Continuing Eligibility Requirements:

Students who wish to enroll in child care practicum courses: CCP 132 or CCP 133 must be employed a minimum of 8 hours for 15 weeks for each credit of practicum. Permission is required to enroll in any CCP practicum course. Permission can be granted only after the student has submitted a Work Place Learning Agreement, Student Agreement and an Employer Agreement.

First Semester		(15 credits)
CCP 101	Child Development	3
CCP 122	Essentials of Early Care and Education - I	4
CCP 132	Child Development Practicum I	1
ENG 111	Composition I	4
Elective	Nat. Sci. Elective(s)	3
Second Semes	ter at the second of the secon	(14 credits)
CCP 123	Essentials of Early Care and Education - II	4
CCP 133	Child Development Practicum II	1
Elective	Select one course: CCP 209, CCP 211, CCP 220 or CCP 225	3
Elective	Soc. Sci. Elective(s)*	3
COM 101 or	Fundamentals of Speaking	
COM 102 or	Interpersonal Communication	
COM 200	Family Communication	3
Third Semeste	。 第一天的情况是一种特殊,我们的表现是可能是有关的人,就可以是有关的人,就是是一个一种的人,就是一个一种人们的人,就是一个一种人们的人,就是一个一种人们的人,就是	(16 credits)
CCP 200	Working with Families in a Diverse Society	3
CCP 210	Child Guldance and Classroom Management	3
CCP 230	Child Observation and Assessment	3
Elective	Select one course: CCP 209, CCP 211, CCP 220 or CCP 225	3
MTH 148 or	Functional Math for Elementary Teachers I	
MTH 148 or		4
MTH 148 or Fourth Semest	Functional Math for Elementary Teachers I Any MTA MTH class	4 (15 credits)
	Functional Math for Elementary Teachers I Any MTA MTH class	
Fourth Semest	Functional Math for Elementary Teachers I Any MTA MTH class er Advanced Child Care Seminar Advanced Child Care Practicum	(15 credits) 1 2
Fourth Semest CCP 218 CCP 219 CCP 251	Functional Math for Elementary Teachers I Any MTA MTH class er Advanced Child Care Seminar Advanced Child Care Practicum Education of the Young Child with Exceptionalities	(15 credits) 1 2 3
Fourth Semest CCP 218 CCP 219 CCP 251 Elective	Functional Math for Elementary Teachers I Any MTA MTH class er Advanced Child Care Seminar Advanced Child Care Practicum Education of the Young Child with Exceptionalities Select one course: CCP 209, CCP 211, CCP 220 or CCP 225	(15 credits) 1 2
Fourth Semest CCP 218 CCP 219 CCP 251	Functional Math for Elementary Teachers I Any MTA MTH class er Advanced Child Care Seminar Advanced Child Care Practicum Education of the Young Child with Exceptionalities	(15 credits) 1 2 3

ΕN	G	24	12	

Diverse Children's Literature**

Elective

Select any course to reach a minimum of 60 credits.

3 3

Minimum Credits Required for the Program:

60

Notes:

^{*}Students are encouraged to select PSY 100 or SOC 100 for their social science elective.

^{**}Transfer students should consider a course from the EMU Diverse World Requirement List.

Received (¿A 2/11/20 WASHTENAW COMMUNITY COLLEGE

PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: Program Name: Child Development

APCD

Division Code: **Department:** Public Service Careers Effective Term: Fall 2020

Directions:			
1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.			
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can			
be included on a separate she	et.		
3. Check the boxes below for ea	ch type of change being	proposed. Changes to courses, di	scontinuing a
course, or adding new courses	as part of the proposed	program change, must be approve at the same time as the program of	ed separately hange form.
	but should be submitted	at the same time as the program s	and igo to title
Requested Changes:			
Review		☐ Program admission requireme	ents
X Remove course(s):CC	P 160	Continuing eligibility requirem	ents
X Add course(s):CC	;P 225	Program outcomes	
☐ Program title (title was		Accreditation informationDiscontinuation (attach progra	am discontinuation
Type of award		plan that includes transition of	students and
Advisors		timetable for phasing out cours	
☐ Articulation information		Other	
Show all changes on the attached	d page from the catalog.		
Rationale for proposed change			
The content in CCP 160 is redunda	ant. The Student Learning (Outcomes for CCP 160 are also outco classes for the Child Development Ass	mes in CCP 101, ociate in Applied
-			
		d electives would give students more f	lexibility to tailor
their program to meet their educati	onal goals.		
Financial/staffing/equipment/s	pace implications:		
None.			
List departments that have be	en consulted regarding	their use of this program.	
This doesn't impact any other pr		y and a doc or an a programm	
, , , ,			
Signatures:		0:	Date
Reviewer	Print Name	Signature (O)	- () / -
Initiator	Beth Marshall	BATH Mala W	2/6/2020
Department Chair	Ruth Anne Walsh	Charles Wals	2/0/2020
Division Dean/Administrator	Dr. Jimmie Barber III	fred 2	016/200
Please submit com	pleted form to the Office of	of Curriculum and Assessment (SC 25	7).
Once reviewed by the appro	opriate faculty committees we	will secure the signature of the VPI and F	3/2/2016
Vice President for Instruction	Kimberly Hurns	101	3/1/200
President Do not write in shaded area. Entered	Rose B. Bellanca	base 3/10/20 Log File 3/10/20 Board A	pproval
Do not write in snaued area. Entered	I III. Dalitiei GOM Data	L In	(CV)
Office of Curriculum & Assessment http://www.wccnet.edu/departments/curriculum			
Reviewed by CEA Committees 2/20/29			

Human Services, Pre-Education & Public Safety

Child Development (APCD) Associate in Applied Science Degree Program Effective Term: Fall 2019

High Demand Occupation

The Child Development Associate Degree program prepares students to be childhood education professionals. The coursework and practica prepare students to work effectively with young children and families in a variety of settings. The program satisfies Michigan state requirements for licensing as directors of child care centers, lead teachers in child care centers, home-based center providers, and support staff in public school early childhood programs and Head Start agencies. It also prepares students to transfer into a bachelor's degree program.

Articulation:

Eastern Michigan University, BS degree; Ferris State University, BS degree; Madonna University, BS degree; Siena Heights, BA degree; University of Michigan-Dearborn, BGS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/curriculum/articulation/levelone/colleges/.

Program Admission Requirements:

Academic Reading and Writing Levels of 6 are required in the courses of this program.

Continuing Eligibility Requirements:

Students who wish to enroll in child care practicum courses: CCP 132 or CCP 133 must be employed a minimum of 8 hours for 15 weeks for each credit of practicum. Permission is required to enroll in any CCP practicum course. Permission can be granted only after the student has submitted a Work Place Learning Agreement, Student Agreement and an Employer Agreement.

First Semester CCP 101 CCP 122 CCP 132 ENG 111 Elective	Child Development Essentials of Early Care and Education - I Child Development Practicum I Composition I Nat. Sci. Elective(s)	(15 credits) 3 4 1 4 3
Second Semest CCP 123 CCP 133 CCP 160 Elective COM 101 or COM 102 or COM 200	Essentials of Early Care and Education - II Child Development Practicum II Foundations of Child Care and Early Education Soc. Sci. Elective(s)* Fundamentals of Speaking Interpersonal Communication Family Communication	(14 credits) 4 1 3 3
Third Semester		(16 credits)
Third Semester CCP 200 CCP 209 CCP 210 CCP 230 MTH 148 or	Working with Families in a Diverse Society Curriculum for Young Children Child Guidance and Classroom Management Child Observation and Assessment Functional Math for Elementary Teachers I Any MTA MTH class	(16 credits) 3 3 3 3 4
CCP 200 CCP 209 CCP 210 CCP 230 MTH 148 or	Working with Families in a Diverse Society Curriculum for Young Children Child Guidance and Classroom Management Child Observation and Assessment Functional Math for Elementary Teachers I Any MTA MTH class	3 3 3 3 3
CCP 200 CCP 209 CCP 210 CCP 230 MTH 148 or	Working with Families in a Diverse Society Curriculum for Young Children Child Guidance and Classroom Management Child Observation and Assessment Functional Math for Elementary Teachers I Any MTA MTH class	3 3 3 3 4

Minimum Cree	dits Required for the Program:	60
ENG 240 or ENG 242	Children's Literature Multicultural Literature for Youth**	/ADMAY townsouts3
	Elective(s)	3
CCP 251	Education of the Young Child with Exceptionalities	3

Notes:

^{*}Students are encouraged to select PSY 100 or SOC 100 for their social science elective.

^{**}Transfer students should consider a course from the EMU Diverse World Requirement List.